#### POSITION DESCRIPTION COLCHESTER SCHOOL DISTRICT

### **POSITION TITLE:** CHS Administrative Assistant

**GENERAL DESCRIPTION**: The Principal's Administrative Assistant performs a variety of interpersonal, secretarial, and organizational responsibilities which contribute to the efficient management and coordination of assigned school based tasks.

## WAGE CATEGORY: Grade C. Non-Exempt (hourly)

**TERMS OF EMPLOYMENT**: Per School Board and Support Staff Agreement if position exceeds 20 hours per week; otherwise, per current Handbook for Non-Union Support Staff Personnel.

# **<u>REPORTS TO</u>**: Building Principal

**EVALUATION**: Performance in this position will be evaluated annually, in person and in writing, by the Building Administration consistent with the process described in the School Board/Support Staff Agreement if position exceeds 20 hours per week; otherwise, per current Handbook for Non-Union Support Staff Personnel.

### **QUALIFICATIONS**:

- 1. Business education training and experience working in a busy office environment; preferably a school setting.
- 2. Superior word processing and excellent communication/interpersonal skills.
- 3. Previous experience and/or ability working with children or adolescents.
- 4. Flexibility, initiative, and a broad background in computer applications/programs.
- 5. Demonstrated ability to plan, organize, problem solve, and manage conflict.
- 6. Commitment to the School District's mission and Strategic Plan.

### PERFORMANCE RESPONSIBILITIES:

- 1. Serve as the school office coordinator; receive/distribute messages, screen callers, greet students/visitors, respond to inquiries; and model standards or strict confidentiality.
- 2. Word process routine correspondence and personnel information as requested by the administration.
- 3. Assist and help maintain all student data in collaboration with the administration.
- 4. If applicable assistant the building administration with the recruitment, training, and assignment of student office aides/clerical aides, as appropriate.
- 5. Maintain and update all office files, copier/telephone codes, master calendar for building administrators as well as Teacher/Student Handbooks.
- 6. Oversee clerical functions related to the opening of the school year.
- 7. Oversee clerical functions related to the end of the school year.
- 8. Other duties and responsibilities designated by the school Principal and other building administrators.
- 9. Manage incoming correspondence in the absence of the Bookkeeper and manage all calls for the Principal.
- 10. Process parent or student requests for homework assignments.
- 11. Word process routine correspondence and other data assigned by the Principal.
- 12. Manage student attendance in collaboration with the Assistant Principal.

- 13. Manage special projects for the administration (Awards Night, Student of the Month Lunch, School Assemblies, Class Night, Graduation, Parent Conference Day, Open House, School Report Night).
- 14. Maintain the data file, the Principal's school files, and the staff information module in SASI.
- 15. Manage all correspondence for the Principal (i.e. the Principal's mail, phone calls, and appointments).
- 16. Demonstrate a general knowledge of major school events and/or activities.
- 17. Prepare, edit, and collaborate with other staff on publishing The Laker View.
- 18. Maintain and update the master school calendar and supervise the building process.
- 19. Participate as a team member to complete any office tasks as needed.
- 20. Manage all local, state, and national reports in conjunction with the Assistant Principal.

21. Other duties as assigned by the Principal.

### **WORKING CONDITIONS:**

- Noise Level in the work environment is moderate
- Occasionally exposed to outside weather conditions

### **PHYSICAL DEMANDS:**

- Regularly required to sit, use hands to finger, or handle
- Regularly required to talk and hear
- Occasionally required to stand and walk
- Regularly required to reach with hands and arms
- Occasionally lift and/or move up to 25 pounds

Last Updated 10/22/09